

Brunson Elementary

PO Box 130/34 College St.
Brunson, South Carolina 29911

Grades	PK-6 Elementary School	
Enrollment	155 Students	
Principal	Rose B. Mixson	803-632-2531
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	62	10	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Average	Good	Yes
2005	Average	Good	Yes

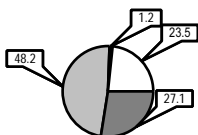
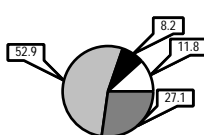
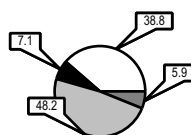
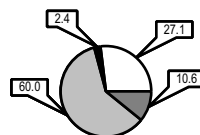
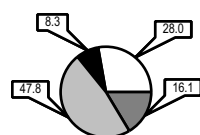
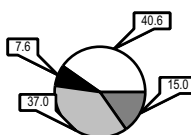
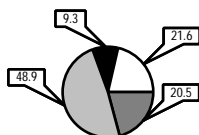
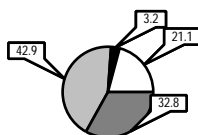
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	91	100.0	23.5	48.2	27.1	1.2	45.9	Yes	Yes
Gender									
Male	46	100.0	31.8	43.2	25.0	0.0	38.6		
Female	45	100.0	14.6	53.7	29.3	2.4	53.7		
Racial/Ethnic Group									
White	55	100.0	15.7	51.0	33.3	0.0	51.0	Yes	Yes
African American	36	100.0	35.3	44.1	17.6	2.9	38.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	83	100.0	20.3	49.4	29.1	1.3	48.1		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	91	100.0	23.5	48.2	27.1	1.2	45.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	91	100.0	23.5	48.2	27.1	1.2	45.9		
Socio-Economic Status									
Subsidized meals	54	100.0	31.4	51.0	17.6	0.0	39.2	Yes	Yes
Full-pay meals	37	100.0	11.8	44.1	41.2	2.9	55.9		

Mathematics – State Performance Objective = 36.7%									
All Students	91	100.0	11.8	52.9	27.1	8.2	57.6	Yes	Yes
Gender									
Male	46	100.0	15.9	47.7	25.0	11.4	56.8		
Female	45	100.0	7.3	58.5	29.3	4.9	58.5		
Racial/Ethnic Group									
White	55	100.0	5.9	47.1	37.3	9.8	70.6	Yes	Yes
African American	36	100.0	20.6	61.8	11.8	5.9	38.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	83	100.0	10.1	54.4	26.6	8.9	58.2		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	91	100.0	11.8	52.9	27.1	8.2	57.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	91	100.0	11.8	52.9	27.1	8.2	57.6		
Socio-Economic Status									
Subsidized meals	54	100.0	13.7	54.9	25.5	5.9	49.0	Yes	Yes
Full-pay meals	37	100.0	8.8	50.0	29.4	11.8	70.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	91	100.0	38.8	48.2	5.9	7.1	12.9
Gender							
Male	46	100.0	34.1	47.7	9.1	9.1	18.2
Female	45	100.0	43.9	48.8	2.4	4.9	7.3
Racial/Ethnic Group							
White	55	100.0	27.5	54.9	7.8	9.8	17.6
African American	36	100.0	55.9	38.2	2.9	2.9	5.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	83	100.0	39.2	46.8	6.3	7.6	13.9
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	91	100.0	38.8	48.2	5.9	7.1	12.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	91	100.0	38.8	48.2	5.9	7.1	12.9
Socio-Economic Status							
Subsidized meals	54	100.0	41.2	49.0	5.9	3.9	9.8
Full-pay meals	37	100.0	35.3	47.1	5.9	11.8	17.6

Social Studies							
All Students	91	98.9	26.2	60.7	10.7	2.4	13.1
Gender							
Male	46	97.8	25.6	60.5	11.6	2.3	14.0
Female	45	100.0	26.8	61.0	9.8	2.4	12.2
Racial/Ethnic Group							
White	55	98.2	20.0	60.0	18.0	2.0	20.0
African American	36	100.0	35.3	61.8	0.0	2.9	2.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	83	100.0	25.3	60.8	11.4	2.5	13.9
Disabled	8	87.5	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	91	98.9	26.2	60.7	10.7	2.4	13.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	91	98.9	26.2	60.7	10.7	2.4	13.1
Socio-Economic Status							
Subsidized meals	54	98.2	34.0	62.0	2.0	2.0	4.0
Full-pay meals	37	100.0	14.7	58.8	23.5	2.9	26.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	20	100.0	30.0	40.0	30.0	N/A	30.0
	4	22	100.0	18.2	68.2	13.6	N/A	13.6
	5	27	100.0	14.8	55.6	25.9	3.7	29.6
	6	15	100.0	40.0	40.0	20.0	N/A	20.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	16	100.0	0.0	57.1	42.9	0.0	42.9
	4	21	100.0	19.0	52.4	28.6	0.0	28.6
	5	25	100.0	26.1	65.2	8.7	0.0	8.7
	6	29	100.0	37.0	25.9	33.3	3.7	37.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	20	100.0	30.0	45.0	25.0	N/A	25.0
	4	22	100.0	18.2	59.1	22.7	N/A	22.7
	5	27	100.0	14.8	59.3	14.8	11.1	25.9
	6	15	100.0	13.3	60.0	20.0	6.7	26.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	16	100.0	14.3	78.6	7.1	0.0	7.1
	4	21	100.0	19.0	42.9	33.3	4.8	38.1
	5	25	100.0	13.0	56.5	26.1	4.3	30.4
	6	29	100.0	3.7	44.4	33.3	18.5	51.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	16	100.0	28.6	71.4	0.0	0.0	0.0
	4	21	100.0	38.1	42.9	14.3	4.8	19.0
	5	25	100.0	43.5	56.5	0.0	0.0	0.0
	6	29	100.0	40.7	33.3	7.4	18.5	25.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	16	93.8	23.1	61.5	15.4	0.0	15.4
	4	21	100.0	28.6	66.7	4.8	0.0	4.8
	5	25	100.0	13.0	87.0	0.0	0.0	0.0
	6	29	100.0	37.0	33.3	22.2	7.4	29.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 155)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.0%	Down from 2.4%	3.8%	3.0%
Attendance rate	96.4%	Down from 96.8%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.3%	3.2%
Eligible for gifted and talented	2.1%	Down from 3.4%	10.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.0%	Up from 2.4%	9.0%	8.2%
Older than usual for grade	1.9%	Up from 0.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 11)				
Teachers with advanced degrees	72.7%	Up from 60.0%	51.4%	52.6%
Continuing contract teachers	90.9%	Down from 100.0%	84.2%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	9.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	83.3%	Up from 77.5%	87.1%	87.0%
Teacher attendance rate	97.0%	Down from 97.6%	94.7%	95.0%
Average teacher salary	\$43,535	Up 3.1%	\$41,504	\$41,703
Prof. development days/teacher	8.0 days	Down from 8.7 days	13.1 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.6 to 1	18.5 to 1	18.8 to 1
Prime instructional time	92.4%	Down from 93.0%	89.1%	89.8%
Dollars spent per pupil*	\$6,752	Up 5.3%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	56.0%	Down from 66.0%	65.0%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Committed to Excellence" is the motto for Hampton School District #1. The evidence of the belief in this commitment is reflected in the students' and staff's accomplishments at Brunson Elementary School. The school has once again received the prestigious honor of being named one of the top elementary schools in South Carolina by the Education Oversight Committee based on all of our students scoring equally well on state standardized testing. The State Department of Education has recognized our school two of the last three years for student achievement. This year we had the distinct honor of receiving the coveted Palmetto Silver Award. We are in our second year of recognition by the State Department of Education as a Red Carpet School of Distinction. Brunson Elementary has also met or exceeded all of the standards set forth by the federal government's No Child Left Behind Act. Brunson Elementary School exemplified the students' and staff's commitment to excellence when recognized for having met Adequate Yearly Progress.

District initiatives gave rise to innovations and opportunities. The use of leveled reading texts was incorporated into our curriculum, as well as the new South Carolina Social Studies standards. The staff participated in seminars, workshops, and conferences throughout the year to stay abreast of new educational research. Two of our teachers completed their Master's in Education degrees and another attained National Board certification. District-wide implementation of report card pick-up days afforded us additional opportunities to meet and work more closely with parents.

Our arts infusion program continues to grow. Thanks in part to grants and funding through our business partners, we were able to provide two drama artists-in-residence and a dance instructor this year for our children. Our staff worked diligently with these artists-in-residence as well as with our own art, music, and physical education teachers to incorporate learning the basics through the arts. At Brunson Elementary, we are constantly seeking ways to provide our children with new and exciting ways to learn. We use the arts as a catalyst to improve our students' achievement and communication skills, as well as build confidence, self-esteem and character.

Our PTO and School Improvement Council have been actively involved this year. Through their efforts and those of community and parent volunteers, many improvements have been made in and around our school.

There are many wonderful things happening at Brunson Elementary. We really appreciate the community's support and look forward to more great things in the 2005-06 school year.

Rose B. Mixson, Principal
Robin A. Owens, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	29	25
Percent satisfied with learning environment	100.0%	96.6%	100.0%
Percent satisfied with social and physical environment	100.0%	96.6%	96.0%
Percent satisfied with school-home relations	90.0%	100.0%	96.0%

*Only students at the highest elementary school grade level at this school and their parents were included.